APA Style Reference Guide



The American Psychological Association (APA) formatting style is primarily used in the social sciences in fields like nursing, education, and leadership. This resource offers information and examples for general APA format, abstracts, headings, in-text parenthetical citations, and the reference page.

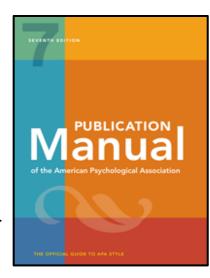
Please note that this guide is in accordance with the 7th edition of APA.

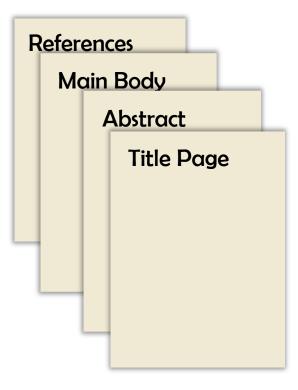
General Document Guidelines

- The page margins should be one inch on all sides.
- Font options:

12-point: Times New Roman 11-point: Georgia, Calibri, or Arial 10-point: Lucida Sans Unicode

- All pages should be double spaced, including block quotes and reference pages.
- All pages should contain a page number in the upper right hand corner.





The Four Major Sections

1. The **title page** contains your identifying information towards the top of the page. The title page should have the following information centered on the page: the title, author's name, affiliation, course number and name, instructor's name, and the assignment due date centered.

Note: The information on the title page should be double -spaced. Include an extra double space between the title and the author's name.

- 2. The **abstract** is a summary of your work with 3-5 keywords for searching. It should be no more than 250 words in length. Some instructors may not require an abstract.
- 3. The **main body** of the paper is where you develop your ideas using citations and data. It can be divided up by headings. The information presented should be clear, concise, and supported by evidence.
- 4. The **references** provide a comprehensive list of sources used. It should start on its own page and should be labeled "**References**" centered and bold. All references should use a hanging indent.

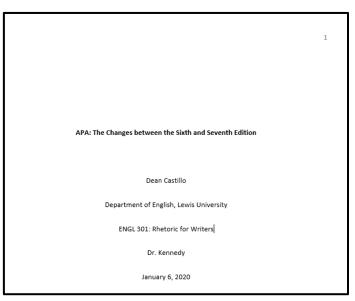
Please note that some professors may not assign all of these sections.

Title Page

The title page is required when writing in APA style. There is a professional title page and a student title page. The student title page should include the:

- Title of the paper (centered and bold)
 *Include an extra double space between the title and the name of the author.
- Name of each author of the paper
- Affiliation for each author (the university)
- Course number and name
- Name of the instructor
- Assignment due date

Month Day, Year Day Month Year



Sample Student Title Page.

Abstract

Abstract

Age differences were examined in affective processing, in the context of a visual search task. Young and older adults were faster to detect high arousal images compared with low arousal and neutral items.

Younder adults were faster to detect positive high arousal targets compared with other categories. In contrast, olser adults exhibited an overall detection advantage for emotional images compared with neutral images. Together, these findings suggest that older adults do not display valence-based effects on affective processing at relatively automatic stages.

Keywords: aging, attention, information processing, emotion, visual search**

An abstract is a summary of your paper that provides your reader with important elements of your paper. It typically includes the piece's **purpose**, **main points**, **methods of research**, and **findings**. *It should not analyze results*.

Student papers do not usually require an abstract — check with your professor to see if one is needed.

Consider writing the abstract *after* writing the paper as this will make it easier to summarize what you wrote, rather than what you think you will write about.

The abstract is on page two of your document and should be labeled "**Abstract**" centered and bolded on the first line of the page. This summary should:

- Be no more than 250 words in length and should be double-spaced.
- The abstract should be left-aligned with no indentation.
- Include information written in active voice, using clear, concise, and plain language.

You may also be required to include keywords directly underneath the abstract. This can be done by writing "*Keywords*." in italics and indented on a new line after the abstract. After the colon, type **3-5 key terms** that are relevant to your paper. These keywords should help readers locate your work in a database.

Heading Levels

Headings help organize your writing and give it a hierarchical organization. Works such as literature reviews and research proposals make extensive use of them as they provide quick access to salient points, like the Discussion or Methods sections. Shorter papers may not use all the heading levels (or any at all). Note that the higher the level of a heading, the more specific the information typically is. Unless your instructor or rubric specify otherwise, **the title of your paper should appear centered and bolded at the top of the main body's first page**. Your introduction should **not** be labeled Introduction.

All subsequent headings follow the format below:

Level	How it's Formatted
1	Centered, Bold, Title Case Heading Your text should begin on the next line of your document. Remember to indent each paragraph.
2	Left-aligned, Bold, Title Case Heading Your text should begin on the next line of your document. Remember to indent each paragraph.
3	Left-aligned, Bold Italic, Title Case Heading Your text should begin on the next line of your document. Remember to indent each paragraph.
4	Indented, Bold, Title Case Heading, Ending with a period. Your text should begin right after your heading.
5	Indented, Bold Italic, Title Case Heading, Ending with a period. Your text should begin right after your heading.

Writing with Numbers

Use numerals to express:

• Numbers 10 and above

Ex: 100 participants

• Numbers expressed in percentages

Ex: more than 10%

Numbers used to describe measurements

Ex: 10-mg dose

Use words to express:

Numbers zero through nine

Ex: two patients

• Numbers that begin a sentence

Ex: Forty participants...

Numbers used in common fractions

Ex: two-thirds of the population

Examples of headings.

Literature Review (Level 1) Method (Level 1) Procedures (Level 2) Sample (Level 2) Control Group (Level 3) Experimental Group (Level 3) Variables. (Level 4) Prior Variable in Studies. (Level 5) Results (Level 1) Discussion (Level 1) Findings (Level 2) Reliability (Level 3) Future Research (Level 2) Conclusion (Level 1)

Writing Style

(815) 836-5427 • WritingCenter@lewisu.edu

When writing in APA, it is important to keep in mind tone, point of view, and voice. Generally, you want to make sure the information you are providing is **clear**, **concise**, **and in plain language**, meaning that you do not use poetic language or abstract language or colloquial phrases. Conciseness makes for a more readable paper. An APA paper uses scholarly, academic level writing.

Point of View and Voice

It is recommended to use the first person point of view when discussing research you have conducted. Otherwise, the third person should be used. "We" should only be used to refer to coauthors. It should not be used to refer to people in general (Ex: We as a society...").

Both active and passive voice are allowed in APA, but active voice should be used as often as possible. For more information about specific sections of a paper and which tense they should be written in, please see p. 118 in the 7th edition of the APA manual.

Continuity and Flow

The basis of APA requires a logical progression of thought in order for writing to be considered effective. Progression of thought throughout the paper with a clear flow in the ideas and words adds to the writer's credibility. Using contradictory information, omitting valid information, or adding irrelevant information in your paper makes for an incomplete and confusing paper that is not reflective of scholarly writing.

Conciseness and Clarity

Word choice should be intentional when writing in APA. If you use a word or phrase multiple times in your paper, it is important that you consistently use that same word. Using synonyms to avoid repeating words can be confusing to readers. For example, if you are using the word participant or patient, you should be intentional about which word you use and be consistent throughout your paper.



Click image to view the "Active Voice vs. Passive Voice" resource



Click image to view the "Eliminating Wordiness" Resource

Jargon and Terminology

Papers with a lot of jargon and terminology may be unclear to readers. Jargon and terminology should be easily understood to readers *across disciplines* or defined for readers who may not be familiar with the terms.

Avoiding Bias

Papers written in APA often include research-based information involving a variety of participants or discussing diverse populations. As such, it is important to ensure that these populations are not stereotyped by implied or irrelevant evaluations of the group. Bias comes from many topics including: age, disability, gender, racial and ethnic identity, sexual orientation, and socioeconomic status. It is important to write with respect to participants and readers.

Below are some quick tips for reducing bias.

Avoid:

- using nouns as adjectives: "the rich"
- equating people with their condition: "schizophrenics"
- Terms that can be viewed as slurs: "alcoholic"

For more specific information about bias, see Chapter 5 in the 7th edition of the APA manual.

In-Text Citations

All information that is not common knowledge and is gathered from outside sources should be cited within your text. All citations are required to have the **last name of author(s) and the year of publication**. Sources like websites often do not include a year of publication. **If no year of publication is available**, use "n.d.", which stands for no date, in your citation.

Citing Direct Quotes

Direct quotes also require the page or paragraph numbers in which the information was found. You should use **p.** # **if citing a page number or para.** # **if citing a paragraph number.** As with other format styles, you should ensure page numbers that are cited appear within the document itself; if your source is not originally paginated, then you must use the paragraph number.

Information can be cited within your text in a couple different ways: in an in-text citation at the end of a sentence or in a signal phrase. When creating your in-text citations and signal phrases, it is important to keep in mind the number of authors the source has. Some examples of signal phrases include:

According to Author and Author (year),	As Author et al. (year) state,
--	--------------------------------

Note: the author's last name and the year of publication should always stay together, regardless if in an in-text citation or signal phrase. Both of the examples below follow APA 7 guidelines.

- According to Lonero (2020), "Beyoncé is a better performer than Nicki Minaj" (p. 54).
- "Beyoncé is a better performer than Nicki Minaj" (Lonero, 2020, p. 54).

This is **NOT** acceptable APA format:

According to Lonero, "Beyoncé is a better performer than Nicki Minaj" (2020, p. 54).

How to Cite According to the Number of Authors

Here are rules to follow when citing sources according to the number of authors. Note that authors should be listed in the same order that they appear in the original source.

- **One or two authors**: mention both authors in every citation
 - (French, 2020)
 - (French & Castillo, 2020, p. 43)
- Three or more authors: use the first author's last name followed by "et al." in every citation
 - (French et al., 2020, para. 16)
- **Group author with abbreviation:** Spell out the name. Next, in brackets, include the abbreviation. The abbreviation should be used as the author's name for all subsequent citations.
 - (World Health Organization [WHO], n.d.)

Self-Plagiarism

Resubmitting your own previous work is unethical and violates the academic integrity policy. It may be acceptable though, to build on one's own writing. If this is something you would like to do, be sure to discuss this with your instructor.

Citing Sources Without the Author's Name

There might be instances where the source does not have an author. If the source is published directly by a credible organization or government department, you may use their name as the author. For example, when citing a document or webpage from the Center for Disease Control and Prevention, you may use the CDC as your author. In-text citation: (Center for Disease Control and Prevention [CDC], n.d.).

If your source is not from a reputable or well known organization or government entity, you should use the first few words of the title of your article, chapter, or webpage as your author. Your citation should look something like ("APA Reference Guide," 2020) instead of ("APA Reference Guide: A Shortened Guide for Students," 2020).



Citing Sources with the Same Author and Publication Year

If there are two or more sources from the same author(s) published in the same year, you must include a letter after the year to denote that they are different sources. For example: (Lewis, 2019a) and (Lewis, 2019b). If the two sources have no publication dates, use "n.d." with a dash before the letter: (Lewis, n.d.-a) and (Lewis, n.d.-b). Your sources should have an a, b, c, etc. based on the alphabetical order of the title.

Citing Secondary Sources

There might be times when you want to include information in your essay that your source cited from another source. While it is recommended to avoid using secondary sources as they do not provide a first-hand account of the information, these can still be used and cited as support. When citing these sources, give credit to the original author but also note that the information was cited by your source. For example, if you read a work by LaLonde et al. (2020) in which Lewis (2017) was cited, your in-text citation would look like this:

• (Lewis, 2017, as cited in LaLonde et al., 2020)

Citing Personal Communications

Personal communications are sources such as emails, personal interviews, and personal letters. These are not included in the references section, but should be cited within your text. The general personal communication format is the following:

- (F. AuthorName, personal communication, month day, year)
- (C.B. Lewis, personal communication, February 14, 2020)

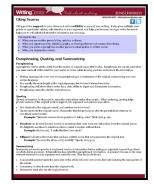
Citing Paraphrased Information

Paraphrasing means rephrasing someone else's ideas into your own words. In order to paraphrase properly, you should change more than just a couple of words or rearranging the original wording or structure of a sentence. You are required to provide credit to the original author when you paraphrase information by including the author's last name and year of publication in your citation. You can cite this information either by including a signal phrase or an in-text citation.

Note: You should limit the amount of direct quotes in your paper. Paraphrasing is the preferred method of integrating source material.

Here are a couple of tips to help you paraphrase:

- Take notes in a notebook or in the margins of your sources and write from those notes as you paraphrase instead of looking at the original sentence.
- Read the material you are trying to paraphrase out loud and summarize the information without looking at the original source.



Click image to view the "Citing Sources" resource

Citing Block Quotes

If the quote is 40 words or longer, it should start on a new line and should be entirely indented half an inch from the left margin. Block quotes should not have quotation marks. You are still required to cite it by including the author(s), year of publication, and page or paragraph number.

Note: when citing a block quote, the period comes before the in-text citation.

Author (year) states that:

This is a quote that is forty words or longer, and it includes pertinent information to my research. When omitting information from the middle of a sentence ... these three dots called ellipses can be used to denote that information is missing. Information can be omitted so long as it does not change the meaning of the original quote. (p. #)

Capitalization Guidelines:

The 7th edition of APA Style has various capitalization guidelines depending on the source:

- Title of articles/chapters: Capitalize the first word of the title, proper nouns, and word after a colon
- *Title of books*: Capitalize the first word of the title, proper nouns, and the first word after a colon. This title should be in italics.
- *Title of Journals*: Capitalize all words except for small words (i.e. the, an, for) unless they are at the beginning of the title or after a colon. This title should be in italics.

Refe	rence Page Checklist: Review to avoid making common errors!
	Arrange your entries in alphabetical order by author's last name. If no author is provided, use the title of book or article to alphabetize it. <i>Please note that you should not rearrange the order of a source's authors; include the authors in the order in which they appear in the original source.</i>
	Use initials only for first and middle names. Follow the initials by a period.
	Omit credentials such as Ph.D., MD, RN, etc. in your reference entries.
	Place the year of publication in parenthesis after the author's last name or title of the book/article if there is no author provided.
	Use n.d. if no year of publication is available.
	Omit the quotation marks around article and chapter titles.
	Italicize volume numbers and include issue numbers within parenthesis. [ex. 20(19)]
	Include URLS and DOIs as hyperlinks. They should begin with http:// or https://

Reference Page: Formatting Authors

One author:	Lastname, F. M. (year of publication). Title of article.
⇒ Example:	Lewis, C. B. (2019). APA reference guide.
Two authors:	Lastname, F. M., & Lastname, F. M. (year of publication). Title of book.
⇒ Example:	Lewis, C. B., & LaLonde, J. (2019). APA reference guide.
Three to 20 authors:	Lastname, F. M., Lastname, F M., & Lastname, F. (year of publication). Title of article.
⇒ Example:	Lewis, C. B., LaLonde, J., French, T., & Lonero, M. (2019). APA reference guide.
21 or more authors:	Lastname, F. M., Lastname, F. M. (year of publication). <i>Title of book</i> .
⇒ Example:	Lewis, C. B., LaLonde, J., French, T., Lonero, M., Castillo, A. Y., Castillo, J., Bulfin, M. (2019). <i>APA reference guide</i> .
	**List the first 19 authors, add ellipses () and include the last author of the source
No author:	Title of book or Title of article. (year of publication).
⇒ Example:	APA reference guide. (n.d.).
Organization as author:	Name of organization. (year of publication). Title of article. <u>URL</u>
⇒ Example:	Lewis University. (n.d.) APA reference guide. https://lewisu.edu

Reference Page Format and Examples

Below is information on how to cite the most common types of sources in APA Style. **Please note that all entries in the references section should be alphabetized by last name and should include a hanging indent**. A hanging indent has the first line of each entry flushed to the left margin while all subsequent lines are indented over half an inch from the left margin.

Article from a periodical with an assigned doi				
References Format:	Lastname, F. M., & Lastname, F. M. (year of publication). Title of article. <i>Title of Journal in Italics, volume number</i> (issue number), page-range. https://doi.##			
⇒ Example:	Lewis, C. B., & LaLonde, J. (2019). APA checklist. <i>APA Reference Guide</i> , 18(2), 1-6. https://doi.org/10.1010/wc.2018-1020			
Article from an online periodical with no doi (URL required)				
References Format:	Lastname, F. M., & Lastname, F. M. (year of publication). Title of article. <i>Title of Journal in Italics, volume number</i> (issue number), page-range. <u>URL</u>			
⇒ Example:	Lewis, C. B., & LaLonde, J. (n.d.). APA checklist. <i>APA Reference Guide</i> , 18(2), 1-6. https://lewisuwritingcenter.wordpress.com/			



Reference Page Format and Examples



Webpage on a webs	ite with a group author			
References Format:	Governmental department or entity. (year of publication). Title of webpage. URL			
⇒ Example:	Center for Disease Control and Prevention. (2019, February 1). <i>Attention-deficit/hyperactivity disorder (ADHD)</i> . https://www.cdc.gov/ncbddd/adhd/			
Government report	from website			
References Format:	Government author or entity. (year of publication). <i>Title of report</i> (Report No. ###). Publisher. <u>URL</u>			
⇒ Example:	National Cancer Institute. (2018). <i>Facing forward: Life after cancer treatment</i> (NIH Publication No. 18-2424). U.S. Department of Health & Human Services. https://www.cancer.gov/publications/patient-education/life-after-treatment.pdf			
Annual Reports by	Government Agency			
References Format:	Governmental department or entity. (year of publication). <i>Title of report</i> (Report No. ###). <u>URL</u>			
⇒ Example:	U.S. Department of Energy. (2012). <i>Wind and solar solutions</i> (Report No. 90-234-5). https://www.url.com			
Statutes (Laws and	Acts)			
References Format:	Name of Act, Title Source § Section Number (Year). <u>URL</u>			
⇒ Example:	Energy Policy Act of 2005, Pub. L. No. 109-58, 119 Stat. 594 (2005). https://www.url.com			
Court cases				
References Format:	Party v. Party, Citation volume and page (Court Jurisdiction Date). <u>URL</u>			
⇒ Example (Federal Court):	Christopher S. v. Stanislaus County Office of Education, 384 F.3d 1205 (9th Cir., 2004). https://openjurist.org/384/f3d/1205/christopher-rita-v-stanislaus-county-office-of-education			
⇒ Example (State Court):	Blystone v. Pennsylvania, 494 U.S. (The Supreme Court of Pennsylvania 1990). http://cdn.loc.gov/service/ll/usrep/usrep494/usrep494299/usrep494299.pdf			
Lecture notes and presentations				
References Format:	Lastname, F. M. (year, month day). [Lecture notes on topic]. Where retrieved. <u>URL</u>			
⇒ Example: (PowerPoint)	Lewis, C. B. (2018). <i>APA fundamentals workshop</i> [PowerPoint presentation]. Slideshare. https://www.url.com			
⇒ Example: (In person)	Lewis, C.B. (2019, May 22). [Lecture notes on resource allocation]. Department of Management Control, University of Delaware. https://universityofdelaware.com			

Reference Page Format and Examples

Website				
References Format:	Organization or Author name. (year of publication). <i>Title of standalone page in italics</i> . Title of page part of greater whole un-italicized. <u>URL</u>			
⇒ Example: (whole website)	Lewis University. (2015). https://www.lewisu.edu [If the organization is the same as the title, do not repeat the name]			
⇒ Example: (standalone webpage)	Castillo, J. (2019). Writing center services. Lewis University. https://www.lewisu.edu/specific-url-for-the-writing-center-services-page			
Book				
References Format:	Lastname, F. M. (year of publication). <i>Title of book in italics</i> (Edition number [if applicable]). Publisher. Doi or URL [If applicable].			
⇒ Example:	Lewis, C. B. (2019). APA reference guide (2nd ed.). 1-6. LUWC Press.			
Edited Book				
References Format:	Lastname, F. M. (Ed.). (year of publication). <i>Title of book in italics</i> (Edition number [if applicable]). Page-range. Publisher.			
	Lastname, F.M. (year of publication). <i>Title of book in italics</i> (Edition number [if applicable]). (F.M. Lastname, Ed.). Publisher.			
⇒ Example: (if no author)	Lewis, C. B. (Ed.). (2019). APA reference guide, (2nd ed.). 1-6. LUWC Press.			
⇒ Example: (with an author)	LaLonde, J. (2019). APA reference guide. (C.B. Lewis & T. French, Eds.). LUWC Press.			
Article or chapter in	an edited book			
References Format:	Lastname, F. M. (year of publication). Title of article. In F. M. Lastname (Ed.), <i>Title of book in italics</i> (Edition [if applicable], Page-range). Publisher.			
⇒ Example:	Lewis, C.B. (2018). APA checklist. In J.A. Castillo (Ed.), <i>APA reference guide</i> . (2nd ed., pp. 10- 12). LUWC Press.			
Newspaper article				
References Format:	Lastname, F. M. (year of publication, month day). Title of article. <i>Title of Newspaper</i> . <u>URL</u> or page number			
⇒ Example (online newspaper):	Lewis, C. B. (2018, February 1). APA checklist. <i>The APA Reference Guide News</i> , URL			
⇒ Example (print):	Lewis, C. B. (2018, February 1). APA checklist. <i>The APA Reference Guide News</i> , C1.			

Sources Consulted: *Publication Manual of the American Psychological Association* (7th ed.), Purdue OWL, Purdue University Global, Baker College Writing Center, California State University.