



A Catholic and Lasallian University

Coordinated Community Response Team (CCRT) Onboarding & Membership Manual

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OVW GRANT OVERVIEW

Lewis University is a recipient of a campus grant from the Office of Violence Against Women (OVW), a federal government office housed within the Department of Justice (DOJ). This grant is meant to help colleges and universities create effective, comprehensive prevention and response efforts to domestic violence, dating violence, sexual assault and stalking.

Under the grant, our efforts are focused on five core areas: coordinated response, student conduct, law enforcement, victim services, and prevention education. Our comprehensive approach requires a multi-faceted, coordinated effort that engages key stakeholders from the surrounding community and throughout campus—including students, faculty, staff, and administrators. The Coordinated Community Response Team (CCRT) is a large part of this stakeholder engagement.

Lewis received the OVW grant in 2020. The grant will run its first cycle until 2023.

PURPOSE

Research confirms that the engagement of multiple stakeholders is required to effectively respond to campus sexual assault, domestic violence, dating violence, and stalking. We know from practice that broadscale efforts, such as prevention sexual and relationship violence, are not successful if they lack coordination or operate in silos.

A coordinated community response approach ensures a timely, culturally relevant and respectful response to sexual assault, domestic violence, dating violence and stalking committed on or off campus. Implementing such an approach requires establishing a (CCRT). This team coordinates all prevention and intervention efforts; facilitates communication between key campus departments and community partners; ensures messages across efforts are consistent and reinforced; and ensures the system’s response to victims is seamless, consistent, and supportive.

RESPONSE AND PREVENTION

This grant places emphasis on developing and enhancing a prevention mindset. The differences between a response-only mindset and prevention mindset can be seen in the table below.

RESPONSE	PREVENTION
Increase awareness and knowledge of the problem	Increase solution-focused behaviors by building new skills
Ensure well-being of the individual	Numbers matter—need to reach critical mass of people adopting new behavior/norm
Reactive—responds to something that has already occurred in order to provide services, support, accountability, etc.	Proactive —encourages behaviors that establish norms and values that communicate violence isn’t tolerated
Frames recipient of the message as either potential survivor or potential person causing harm	Frames recipient in a third-party role (ally/bystander/change agent) so they don’t disregard the message
External mandate- often mandated by policy or regulations	Intrinsic motivation—rely on people being motivated to succeed

GOALS AND LIFECYCLE

There are many goals we hope to accomplish during our grant lifecycle. These goals are listed in our project's strategic plan, which can be shared and reviewed upon request. That said, there are some key deliverables we are interested in completing.

1. Update content on the LUCares website, and create more online information for students, faculty, and staff.
2. Revised protocols and policies to ensure a comprehensive response for survivors, including on and off campus resources, and the ability to identify repeat offenders and those at a high risk of offending
3. Primary prevention training curriculum for undergraduate students including defining consent, healthy and unhealthy relationships, and bystander intervention.
4. Training curriculum for law enforcement and conduct staff about neurobiology of trauma/victim responses to trauma, trauma-informed responses, cyber stalking and harassment, strangulation, cultural competency, and more.
5. Campus and community engagement and feedback on all grant efforts.
6. Provide 24-hour victim services by partnering with Guardian Angel in Joliet, IL

The grant's strategic plan is broken down into three yearlong stages of goal setting and implementation.



COORDINATED COMMUNITY RESPONSE TEAM (CCRT)

WHAT IS A CCRT?

The Coordinated Community Response Team (CCRT) is a multidisciplinary team of campus and community partners that meet regularly to assess, plan, monitor, and evaluate campus prevention and response efforts. As a working group, the CCRT does not discuss individual cases on campus, but rather focuses on building a coordinated, collaborative, sustainable, and systemic response. By building a team consisting of the highest stakeholders in the key areas of the grant, a CCRT functions as the backbone of our grant implementation by utilizing the unique insight each person brings to the table.

WHY IS A CCRT IMPORTANT?

Research has supported the idea that engagement of multiple entities is required to make necessary progress. A multifaceted CCRT effort engages key stakeholders from around the campus community to ensure a timely, culturally relevant, and trauma-informed *response* to sexual, dating, and domestic violence while avoiding inconsistent, unnecessarily duplicative, and insensitive responses to survivors. A CCRT also provides space to think strategically about how to promote campus culture that does not allow for sexual, domestic, or dating violence. Creating effective, inclusive, evidence-based prevention efforts is one place to start.

WHY YOU ARE IMPORTANT TO OUR CCRT

We can't do this work alone! Your experiences, perspective, and insight are vital to the success of not only the continuation of the grant and its eventual programs, but also in being a change agent in our community. We create change by changing culture, which takes people from every facet of Lewis University. Your representation on the CCRT is critical to our direction, and our success.

CCRT AT LEWIS UNIVERSITY

MISSION STATEMENT

In order to support survivors of sexual violence and create a safe environment for all members of the campus community, the Lewis University Coordinated Community Response Team for sexual assault, domestic/dating violence, and stalking, brings together on campus and external partners for prevention and response.

BASIC AGREEMENTS

Lewis' CCRT agreements are grounded in our Sanctified Zone.



As a Sanctified Zone, we seek to acknowledge, value, and celebrate diversity, equity, and inclusion at Lewis University in all our programs, classrooms, experiential learning settings, and virtual spaces:

- by hearing each person's unique stories;
- by accepting each other as individuals and as members of communities;
- by challenging our unexamined assumptions to help us unmask personal, cultural, religious, racial, and systemic stigmatization and discrimination based on gender/gender identity, sexual orientation, and individuals with diverse abilities;
- by recognizing that prejudice, ignorance and stereotypes create and sustain privilege and preference for some while marginalizing and oppressing others;
- by educating lifelong learners who will be bridge builders and change agents in our communities, locally, nationally, and internationally by fostering a sense of belonging and by extending radical hospitality to all;
- and by becoming people who are more compassionate, welcoming, hospitable and committed to justice, healing, and peace

VALUES STATEMENT

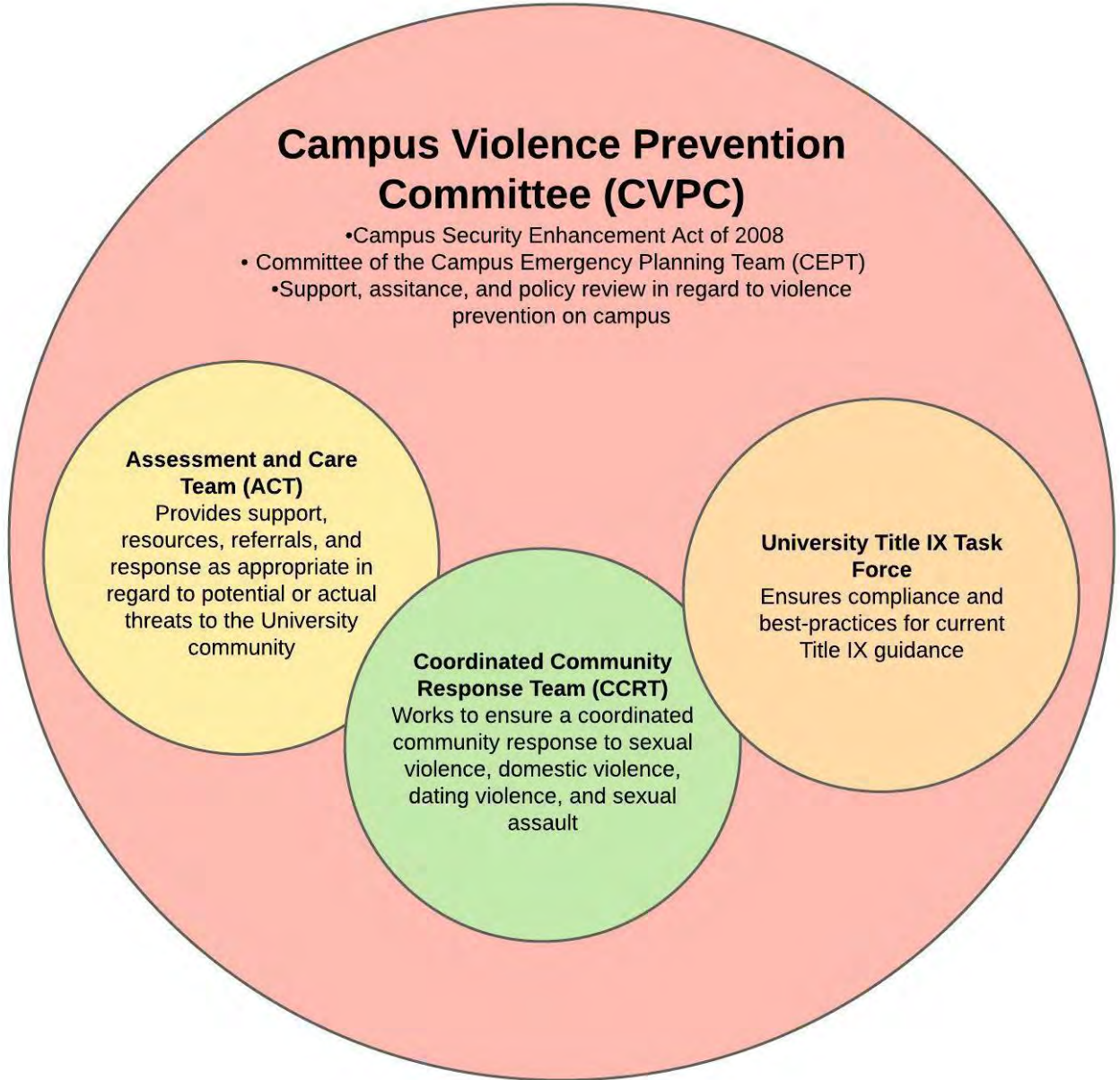
The CCRT's values are guided by the Lewis University's mission statement and values.



"Lewis University is guided by its Catholic and Lasallian heritage, provides to a diverse student population programs for a liberal and professional education grounded in the interaction of knowledge and fidelity in the search for truth. Lewis promotes the development of the complete person through the pursuit of wisdom and justice. Fundamental to its mission is a spirit of association which develops community in all teaching, learning, and service."

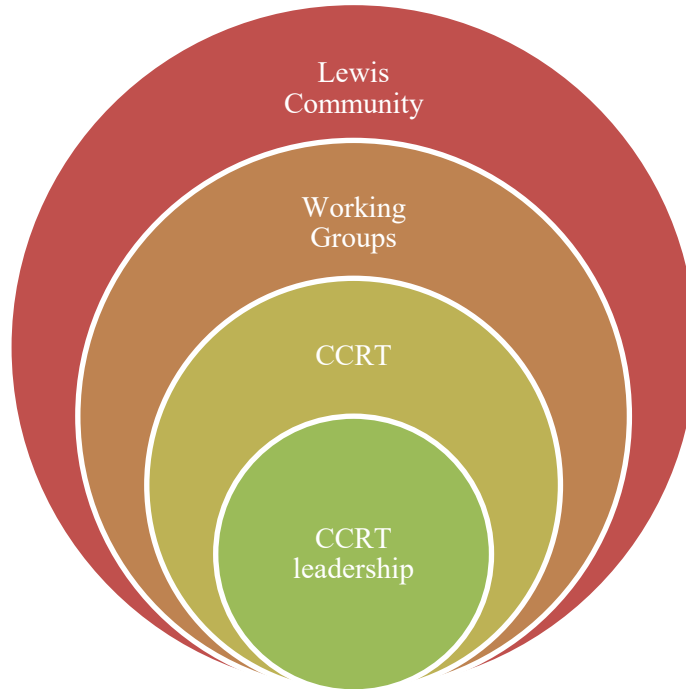
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SIGN OF FAITH

CCRT STRUCTURE WITHIN LEWIS UNIVERSITY



COORDINATED COMMUNITY RESPONSE TEAM (CCRT) STRUCTURE

Our CCRT uses a concentric organizational structure, which is a helpful representation for the power dynamics and organization of the group. All of our team members hold institutional power in different ways, but this team is a unique structure as it brings together leaders from all across the campus and community. We all work together in a coordinated way, as we depend on one another to make effective change in our community. **It is also important to recognize that our students and campus community are always at the center of our work and the common goal we are working around.**



CCRT TEAM

This team consists of CCRT leadership, as well as representatives from each of the working groups (see pg. 10). This group communicates regularly, and meets once a month.

CCRT LEADERSHIP

This is our core CCRT that includes internal and external partners, including victim service agencies, campus and community law enforcement, as well as some additional Lewis members. This team meets frequently, makes important decisions together, and complete tasks for the grant (e/g/ the strategic plan).

A CURRENT LIST OF CCRT MEMBERS, AND CCRT LEADERSHIP CAN BE FOUND ON PG. 11

CCRT WORKING GROUPS

1. ENGAGING MEN
 - a. Create prevention education that is specific to mobilizing and engaging men
 - b. Assess prevention programming and victim services, provide feedback for adjustments and improvements

2. STUDENT ADVISORY COUNCIL
 - a. Help engage students from diverse communities and backgrounds (including Hispanic/Latino(a), LGBTQ+, students with disabilities, first-generation students, international students, transfer students, and graduate students)
 - b. Develop marketing and messaging for student body
 - c. Assess prevention programming to ensure cultural relevance, provide feedback for adjustments and improvements

3. POLICY AND PROCEDURES
 - a. Review current University policies around sexual, domestic, dating violence and stalking (SVDDVS)—ensure ASR, Clery Act, and Title IX compliance
 - b. Revise policies using best practices (such as language that is free of gender and racial bias, trauma-informed, clear protocols, etc.)
 - c. Publicize policies and procedures across University community
 - d. Conduct case reviews to determine effectiveness and feasibility of new policies and procedures

4. PREVENTION EDUCATION
 - a. Identify service delivery opportunities that are culturally affirming and encompass diverse learning styles
 - b. Identify and engage peer leaders to be involved in training and facilitation of awareness campaigns

5. VICTIM SERVICES
 - a. Identify service delivery opportunities that are culturally affirming and encompass diverse learning styles
 - b. Develop 24-hour crisis and advocacy students for students—partnering with Guardian Angel in Joliet
 - c. Develop collaborative relationships across campus to enhance on-campus victim service programs
 - d. Develop response protocol, and referral processes
 - e. Publicize on and off-campus resources to University community

MEMBER RESPONSIBILITIES AND COMMITMENTS

- Attend and actively engage in meetings as a representative of your respective program, department, or organization
- Provide your unique insight, input, and guidance regarding sexual assault, domestic violence, dating violence, and stalking on Lewis' campus
- Promote the CCRT's mission and values within your program, department, or organization
- Serve as a spokesperson for your program, department, or organization in the CCRT and working group meetings
- Serve as a liaison between your CCRT team and the organization you are representing

JOINING A WORKING GROUP

FOR STUDENTS

Please e-mail ccrt@lewisu.edu to indicate your interest in joining our work. In your e-mail, please include the following:

- Name
- Please share any relevant experiences/expertise and/or what knowledge, skills, and abilities you would like to gain from this opportunity
- Why you are interested in joining the Student Advisory Council? Describe the role you hope to play in this advisory council and share three specific characteristics/qualities that will help you be successful as a member

FOR FACULTY, STAFF, AND OTHER MEMBERS OF THE LEWIS COMMUNITY

Please e-mail ccrt@lewisu.edu to indicate your interest in joining our work. In your e-mail, please include the following:

- Name & Department
- Your 1st, 2nd and 3rd choice of what working group you would like to join
- Please share any relevant experiences/expertise and/or what knowledge, skills, and abilities you would like to gain from this opportunity
- Why you are interested in joining a working group? Describe the role you hope to play and share three specific characteristics/qualities that will help you be successful as a member

CCRT MEMBERSHIP

LEADERSHIP TEAM

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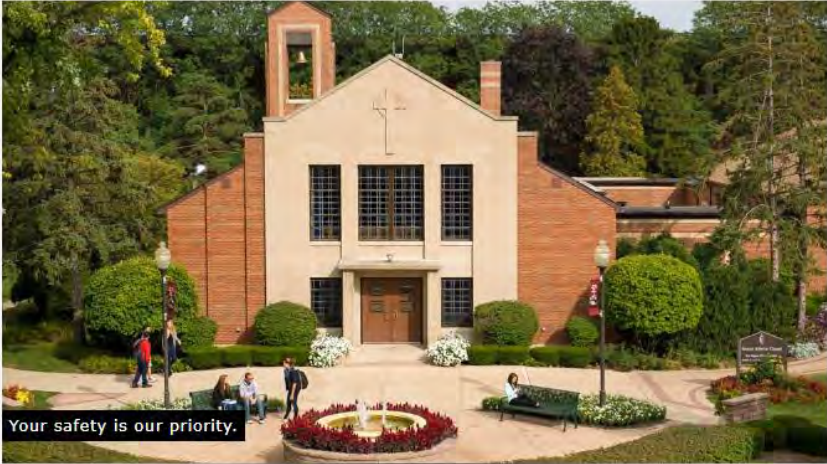
LU CARES WEBSITE

[HTTPS://WWW.LEWISU.EDU/STUDENTSERVICES/LUCARES/INDEX.HTM](https://www.lewisu.edu/student-services/lucares/index.htm)

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LU CARES



Report Sexual Misconduct ▶
Report electronically and/or anonymously.

Title IX ▶
Learn the basics about Title IX and how it impacts you.

Get Informed ▶
Learn more about sexual assault, harassment, violence, and stalking.

What can you do? ▶
Find out ways that you can help a friend and others in your community.

Reaching out for help ▶
Identify resources on campus and in the community to help yourself or a friend.

Staff and Faculty ▶
Learn what your role is as a responsible employee.

Parent Resources ▶
Online resources for parents.

Rights and Options ▶
A brief summary for those that have experienced sexual misconduct.

OTHER REFERENCE INFORMATION

1. OFFICE OF VIOLENCE AGAINST WOMEN (OVW)
 - a. <HTTPS://WWW.JUSTICE.GOV/OVW>
2. OVERVIEW OF OFFICE OF VIOLENCE AGAINST WOMEN (OVW) CAMPUS GRANT
 - a. <HTTPS://WWW.JUSTICE.GOV/OVW/PAGE/FILE/1117446/DOWNLOAD>
3. ASSOCIATION OF AMERICAN UNIVERSITIES 2019 REPORT ON SEXUAL ASSAULT AND MISCONDUCT
 - a. <HTTPS://WWW.AAU.EDU/KEY-ISSUES/CAMPUS-CLIMATE-AND-SAFETY/AAU-CAMPUS-CLIMATE-SURVEY-2019>
4. NATIONAL ASSOCIATION OF STUDENT PERSONNEL ADMINISTRATORS (NASPA) CULTURE OF RESPECT INITIATIVE
 - a. <HTTPS://WWW.NASPA.ORG/PROJECT/CULTURE-OF-RESPECT>
5. CAMPUS ADVOCACY AND PREVENTION PROFESSIONALS ASSOCIATION (CAPPA)
 - a. <HTTP://WWW.NATIONALCAPPA.ORG/>
6. NATIONAL SEXUAL ASSAULT HOTLINE (RAINN)
 - a. <HTTPS://WWW.RAINN.ORG/>
7. NATIONAL SEXUAL VIOLENCE RESOURCE CENTER
 - a. <HTTPS://WWW.NSVRC.ORG/>
8. ILLINOIS COALITION AGAINST SEXUAL ASSAULT
 - a. <HTTPS://ICASA.ORG/>
9. CENTER FOR DISEASE CONTROL AND PREVENTION (CDC), SEXUAL VIOLENCE
 - a. <HTTPS://WWW.CDC.GOV/VIOLENCEPREVENTION/SEXUALVIOLENCE/INDEX.HTML>
 - b. <HTTPS://WWW.CDC.GOV/VIOLENCEPREVENTION/PDF/CAMPUSSVPREVENTION.PDF>
10. CENTER FOR DISEASE CONTROL AND PREVENTION (CDC), INTIMATE PARTNER VIOLENCE
 - a. <HTTPS://WWW.CDC.GOV/VIOLENCEPREVENTION/INTIMATEPARTNERVIOLENCE/INDEX.HTML>
11. NATIONAL DOMESTIC VIOLENCE HOTLINE
 - a. <HTTPS://WWW.THEHOTLINE.ORG/>
12. NATIONAL COALITION AGAINST DOMESTIC VIOLENCE
 - a. <HTTPS://NCADV.ORG/>
13. ILLINOIS COALITION AGAINST DOMESTIC VIOLENCE
 - a. <HTTPS://WWW.ILCADV.ORG/>
14. NATIONAL TEEN DATING ABUSE HELPLINE
 - a. <HTTPS://WWW.LOVEISRESPECT.ORG/>
15. STALKING PREVENTION, AWARENESS, & RESOURCE CENTER (SPARC)
 - a. <HTTPS://WWW.STALKINGAWARENESS.ORG/>