





Special Education Student Learning & Licensure

Workflow Process Defined
Field II and III



Field II and III

Courses Field II

- 30000
- 54000

Courses Field III

- 40000
- 54500

Instructors listed for all the above courses
Juliann Palmer, Liz Sturm, Susan Treharne,
Jennifer Buss

Activity Schedule attached to **Field II**

-Field II Summary Evaluation Final

Activity Schedule attached to **Field III**

-Field III Summary Evaluation Final

-Final Disposition

Both activities open 1 week after start date and
are due 14 weeks after they open

- **Placements** are enabled in these courses
- **Time logs** enabled

Field II Evaluation Process

Field II Summary Evaluation Final

This is filled out by the mentor.

Once the correct ones are filled out the process is ALWAYS SAVE AND SUBMIT. Once the Instructor hits SUBMIT the eval will be closed

[CANCEL](#)

Assessment Panel

Assessment & scoring

MENTOR MIDTERM Clinical Evaluation Summary *

[View Rubric Details](#)

0/0 - 0.00%

Elements	Unacc...	Accep...	Target	Exceeds
ATTENTI...	✓	✓	✓	✓
ATTENTI...	✓	✓	✓	✓
ATTENTI...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
APPROP...	✓	✓	✓	✓
APPROP...	✓	✓	✓	✓
APPROP...	✓	✓	✓	✓
APPROP...	✓	✓	✓	✓
PLANNIN...	✓	✓	✓	✓
PLANNIN...	✓	✓	✓	✓
PLANNIN...	✓	✓	✓	✓

Mentor Feedback

Student Eval in the body

YEPEZ, ELIANA | SPRING 2023 | CLINICAL PROSEM/EC ECED 48100-002

Midterm Clinical Summary Evaluation CANCEL

Midterm Clinical Summary Evaluation

Directions: Please review this evaluation summary form thoroughly to familiarize yourself with the competencies and indicators prior to assessing the teacher candidate's performance. The indicators are suggestions and should not be considered an exhaustive list. Additional comments and narrative feedback is encouraged and should be added at the end of the form.

Complete the form by rating the candidate's performance on each competency according to the following scale:

- 4 - Exceeds**
Exceptional level of performance indicating the candidate has gone beyond expectations for this level of experience.
- 3 - Target**
Proficient level of performance indicating the candidate has mastered expectations for this level of experience, is able to function independently of mentor teacher or university supervisor prompts, and is ready to move to the next stage of their development.
- 2 - Acceptable**
Basic level of performance indicating the candidate has met expectations satisfactorily for this level of experience, is able to demonstrate competency indicators in most situations but at times needs assistance, and is ready to move to the next stage of his/her development. Candidate will require additional guided practice and support during next experience to gain fluency and ensure generalization and maintenance of newly acquired competency.
- 1 - Unacceptable**
Unsatisfactory level of performance indicating the teacher candidate has NOT met expectations for this level of experience, is unable to perform without direct supervision or assistance, and is NOT ready to move to the next stage of his/her development. Candidate will require significant teaching and practice before moving on to next level of experience.
- No Evidence (N/A)**
Not observed or not applicable in this setting.

Standards (All competencies)

- Lewis DOE #2. Candidates will demonstrate the knowledge and skills appropriate for their discipline in a clinical or scholarly setting.
- BC #8 Employ critical and creative thinking skills by articulating or crafting an argument's major assertions and assumptions and evaluating its supporting evidence, using both qualitative and quantitative analysis
- OSLO #2. Formulate creative responses to complex issues through critical analysis
- CEC 120203 Field & Clinical Experience Standard

STUDENT Self Evaluation MIDTERM

Show all standards

Total Score: 235/312 - 75.32% - Mean 3.01

ELEMENTS	UNACCEPTABLE	ACCEPTABLE	TARGET	EXCEEDS
ATTENTION TO DIVERSITY Creates a learning community in which individual differences are recognized and respected.	1 Point	2 Points	3 Points	4 Points

Assessment Panel

Assessment & scoring

MENTOR MIDTERM Clinical Evaluation Summary

View Rubric Details

0/0 - 0.00%

Elements	Unacc...	Accep...	Target	Exceeds
ATTENTL...	✓	✓	✓	✓
ATTENTL...	✓	✓	✓	✓
ATTENTL...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
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COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
APPROP...	✓	✓	✓	✓
APPROP...	✓	✓	✓	✓
APPROP...	✓	✓	✓	✓
APPROP...	✓	✓	✓	✓
APPROP...	✓	✓	✓	✓
APPROP...	✓	✓	✓	✓
APPROP...	✓	✓	✓	✓
APPROP...	✓	✓	✓	✓
PLANNIN...	✓	✓	✓	✓
PLANNIN...	✓	✓	✓	✓
PLANNIN...	✓	✓	✓	✓
PLANNIN...	✓	✓	✓	✓

Mentor Feedback

Mentor & Supervisor on the right

CANCEL

Assessment Panel

Assessment & scoring

MENTOR MIDTERM Clinical Evaluation Summary

View Rubric Details

0/0 - 0.00%

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COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
COMMA...	✓	✓	✓	✓
APPROP...	✓	✓	✓	✓
APPROP...	✓	✓	✓	✓
APPROP...	✓	✓	✓	✓
APPROP...	✓	✓	✓	✓
APPROP...	✓	✓	✓	✓
APPROP...	✓	✓	✓	✓
APPROP...	✓	✓	✓	✓
APPROP...	✓	✓	✓	✓
PLANNIN...	✓	✓	✓	✓
PLANNIN...	✓	✓	✓	✓
PLANNIN...	✓	✓	✓	✓
PLANNIN...	✓	✓	✓	✓

Mentor Feedback



Support

If you have any issues with the system, there are two resources. If no one is available or after business hours, please call Watermark support listed below.

- The number is 1-800-311-5656
- Option 1 for Student Learning and Licensure
- Option 2 for cooperating mentor

If it is during business hours, you can contact me, and we can set up a zoom if necessary.

Leanne Harris

Harrisll@lewisu.edu

Data Manager

College of Education and Social Sciences

DL 337 - Unit 224

(815) 836-5847