

For Graduate Students Studying School Social Work or School Counseling

Overview of the JolLe Program:

The U.S. Department of Education has awarded funds for graduate-level Lewis University students seeking professional educator licensure (PEL) in school social work and school counseling. In partnership with Joliet Township High School District 204, this Joliet-Lewis (“JolLe”) grant is meant to support expansion of culturally and linguistically inclusive and identity safe mental health services within the school community. Interns participating in this grant program will gain necessary skills and knowledge to deliver restorative, social-emotional/behavioral health services across multiple tiers of support.

JolLe Interns Receive:

- Scholarship for tuition (**\$15,000**) and a living stipend (**\$10,000**)
- Mentorship from faculty/staff within the Lewis University Social Work and/ or Psychology departments
- Membership to professional organizations within field of study (**ASCA/ ISCA; SSWAA/IASSW**)
- Attendance (travel and registration) to one national professional conference (**ASCA or SSWAA**)
- Funds for unique professional development related to DEI (**diversity, equity, inclusion**), social emotional learning, trauma-responsiveness, etc.

Special consideration will be given to students from diverse backgrounds including BIPOC, underrepresented gender and sexual minority students, those with high financial need or disabilities, and those from the Joliet area.

JolLe Participation Requirements:

- Attain PEL licensure post-graduation
- Participate in professional development activities during the internship academic year
- Commit to a minimum of two years full-time employment post-graduation at a high-needs school” – and include this one as either third or fourth on the list
- Complete two additional courses during graduate-level studies

1. ENLE 514, Assessment of Bilingual Students

This course teaches culturally relevant and inclusive practices to prepare pre-service school personnel to adequately support learners whose native language is non-dominant. Successful completion of this course qualifies student for ESL approval for the PEL.

2. SCWK640, Social Emotional Learning in Schools

Multidisciplinary in nature, this course provides instruction on school-wide implementation strategies for trauma-responsiveness and other social emotional learning approaches.

Application Requirements:

- Complete the online application for Joliet Township High School, including cover letter and two letters of recommendation
- Complete interview process with Joliet Township High School administrators, school social work/school counseling supervisors and Lewis faculty

Timeline for Applications and Hiring:

- **December 2023:** Applications open
- **February 1, 2024:** Applications due
- **February 2-29, 2024:** Interviews conducted
- **March 2024:** Internships offered
- **August 2024:** JolLe orientation at Lewis University, new employee/ teacher orientation at JTHS

Apply by February 1, 2024

For how to apply online, go to <https://bit.ly/40genUz> or scan QR Code.



For more information, please contact:

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