SCHOOL COUNSELING, M.A.

GRADUATE PROGRAM

Licensed Teachers | Licensed Teachers Earning M.A. in School Counseling with LPC Option
Non-Licensed Professionals | Cohort Program
Welcome

We welcome your interest in the School Counseling Graduate Program. This program has been designed for both licensed teachers and non-licensed professionals. Both program options have been developed according to State of Illinois guidelines to meet the need for qualified counselors in school settings.

**Our program has been designed to address the following objectives to best prepare our candidates to be effective school counselors who demonstrate best practices in school counseling settings:**

- Provide a knowledge base in relevant areas of counseling and demonstrate the pragmatic application of those theories;
- Develop professional counseling skills and techniques to address the social/emotional needs of K-12 students;
- Develop students’ understanding of the uniqueness of each individual, and demonstrate how the counselor must be flexible in dealing with the individual;
- Develop a professional identity and an understanding of ethics and ethical behavior.

**The program options for our candidates are listed below:**

**Licensed Teacher Candidate:** The School Counseling Program is designed for teachers who want to become licensed as K-12 school counselors. This program is offered through the Psychology Department in conjunction with the College of Education. Students receive a Master of Arts in School Counseling that makes them eligible for the Type 73 School Counselor Specialist License.

**Non-Licensed Candidate: Option 1: Alternative Program with a Master’s Degree**

This program is intended for those students who already hold a master’s degree in an area related to school counseling. Upon completion of this program, individuals can earn the Type 73 License. This program does not provide students with an additional master’s degree.

**Non-Licensed Candidate: Option 2: Alternative Program without a Master’s Degree**

This program is intended for students who have earned a bachelor’s degree and are not a licensed teacher. These students will earn a Master of Arts in School Counseling. In addition, they will take extra coursework to meet the requirements for the Type 73 License.

**Licensed Professional Counselor: Option 3: Alternative Program with a Master’s Degree**

This program is intended for students who have earned a bachelor’s degree and are not a licensed teacher. These students will earn a Master of Arts in School Counseling. Students will take the coursework required to meet the requirements for the Type 73 License and additional coursework allowing them to sit for the Licensed Professional Counselor (LPC) examination. The LPC enables the school counselor to provide services in mental health outside the school in community settings.

If you are interested in further exploring our program options, please call the Office of Graduate and Adult Admission by e-mail at grad@lewisu.edu or by phone at (815) 836-5610.

Judith R. Zito, Ed.D.
Director of School Counseling Graduate Program
MASTER OF ARTS
School Counseling

Graduate programs in school counseling have been designed for both licensed teachers and non-licensed professionals. Both program options have been developed according to new State of Illinois guidelines to meet the need for qualified counselors in school settings.

You will be challenged to question critically, search for truth, and generate new knowledge through scholarship and innovation. Respecting your need to balance career, personal life, and education, Lewis offers multiple delivery options including traditional, accelerated, evening, and online formats at convenient locations across Chicago and in Albuquerque, New Mexico. As a Catholic university in the Lasallian tradition, our approach is values-based and student-focused. Expert dedicated faculty who are both scholars and practitioners will inspire and prepare you to assume active roles while responding ethically to the many complex issues in your profession and communities.

Jennifer Hogan

“My experiences as a graduate student in the School Counseling program at Lewis University have provided me with the opportunity to discover and continuously improve upon my personal counseling philosophy. The small class sizes allow for immediate feedback from colleagues and professors, while simultaneously building professional relationships that will last long after my graduation requirements have been met. Projects and assignments are relative to the profession as they simulate roles and tasks that will be required of me in the workplace. As a graduate of Lewis’ program, I feel confident that I possess the skills necessary to excel in this profession.”
Admission Standards

Admission to the graduate program in School Counseling is based on academic and personal qualifications of the applicant. It is made without regard to race, color, religion, irrelevant handicap, age or sex.

There are three enrollment categories for students in the program: full admission, provisional admission, and student-at-large. All students must present evidence of a baccalaureate degree awarded by a regionally accredited institution of higher education and a completed application that includes a personal statement of professional goals. Because this program is directed toward adults, it is expected that personal maturity and experience are prime indicators of success in the program.

Full Admission Requirements

• Complete an application form.
• Submit a personal statement in which you give a brief work/school history and your reasons for seeking enrollment in the School Counseling program. Be brief and try not to exceed two pages. This personal statement will serve as your writing skill sample.
• Submit two letters of recommendation from professors, employers or supervisors.
• Submit an official transcript of all academic work previously attempted or completed. An applicant’s coursework should equal a 3.0 Grade Point Average (GPA).
• Candidates must pass the Test of Academic Proficiency (TAP) or ACT Plus Writing with a composite score of 22 on the ACT Plus Writing within the last 10 years prior to admission to the program.
• Must certify proficiency in reading and writing English if the student is from a non-English speaking country, by achieving a 550 on the TOEFL written exam; 213 on the computerized exam; 79 on the Internet based exam; or IELTS score of 6.0. ELS level 112 completed. Step Eiken (Japan) Pre-1 is also accepted.
• Obtain acceptance by the Graduate Council of the College of Arts and Sciences.

Provisional Admission Requirements

In select cases, a student who does not meet the requirements for full admission may be granted provisional admission. The Test of Academic Proficiency (TAP) or ACT Plus Writing with a composite score of 22 must be passed prior to admission. Candidates may be asked to submit to or secure a criminal background check as part of the admission process.

Student-At-Large Admission Requirements

A student-at-large is not a degree candidate. However, should a student decide to apply for full admission status at a later time, but within five years of course completion, three courses (nine semester hours) will be accepted for credit with permission of the program director.

Questions?

Call (815) 836-5610 or e-mail grad@lewisu.edu
Degree Requirements

The student will be awarded the Master of Arts degree when he or she:

• Has completed at least 40/47 hours of graduate study as stipulated below.

• Has successfully passed the comprehensive examination, which is normally attempted after 30 hours are completed.

Grade Point Requirement

Any student admitted to the Graduate Counseling program whose GPA falls below 3.00 will automatically be placed on academic probation. If the condition of probation extends beyond two courses, the student will be dropped from the degree program, but not necessarily from graduate study.

Only grades attained in Lewis University graduate courses will be used in determining the GPA. No more than two courses in which a grade of “C” is earned will count toward degree requirements. A grade of “D” will not count toward degree or licensure requirements. A 3.00 cumulative GPA is required for graduation.

Course Formats and Credit

Courses are offered in the evening, and workshops are offered on weekends, each semester and summer. The normal load for a full-time graduate student is three courses, or nine semester hours. For those who are working full-time, the normal semester load is two courses, or six semester hours.

Time Limitations

Students must complete all requirements within seven years from the time of completion of their first graduate course at Lewis University.

Undergraduates in Graduate Courses

Registration by undergraduates in graduate courses shall be limited to a maximum of two courses. The student must be within 16 credits of completing the bachelor’s degree requirements, have at least a 3.00 grade point average, and have the approval of the School Counseling Graduate Director.

Credit earned in a graduate course may be considered as graduate credit, or as undergraduate credit to be counted in the number of credits required for the baccalaureate degree. Credit earned in a graduate course may not be counted toward more than one degree.

Registration for graduate courses will be included on the student’s undergraduate registration form. It should be understood that credit earned in graduate courses completed while the student was an undergraduate will not necessarily be applicable to a graduate degree at Lewis University.
Curriculum A:  
Licensed Teachers  
Degree Offered: Master of Arts  
Total Credit Hours Required: 40

I.  CORE COURSES (40)  
27 505  Research in Counseling (3)  
27 511  Individual Appraisal (3)  
27 512  Interviewing Skills (3)  
27 520  Advanced Developmental Psychology (3)  
27 522  Career Development Theory (3)  
27 541  Psychopathology (3)  
27 565  Group Dynamics and Counseling (3)  
27 570  Principles and Methods of School Counseling (3)  
27 576  Organization of School Counseling (3)  
27 581  Practicum in School Counseling (3)  
27 591  Internship in School Counseling (3)  
51 576  Multicultural Foundations for Educators and Counselors (3)  
54 557  Exceptional Learners in Inclusive Communities (3)  

II. REQUIRED ELECTIVE (1)  
27 554  Workshop: Counseling and Special Education (1)  

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Alexandra Surman  
“My field experience has brought classroom instruction to life. I am continuously building professional relationships and positive connections with students, staff and community. Lewis University’s School Counseling program, along with its staff and educators, has far exceeded my needs as a student and future counselor.”

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Curriculum B:  
Licensed Teachers Earning M.A. in School Counseling with LPC Option  
Degree Offered: Master of Arts  
Total Credit Hours Required: 60

I.  CORE COURSES (41)  
27 505  Research in Counseling (3)  
27 511  Individual Appraisal (3)  
27 512  Interviewing Skills (3)  
27 520  Advanced Developmental Psychology (3)  
27 522  Career Development Theory (3)  
27 541  Psychopathology (3)  
27 565  Group Dynamics and Counseling (3)  
27 570  Principles and Methods of School Counseling (3)  
27 581  Practicum in School Counseling (3)  
27 591  Internship in School Counseling (3)  
27 576  Organization of School Counseling (3)  
51 576  Multicultural Foundations for Educators and Counselors (3)  
52 507  Literacy for Other School Personnel (1)  
54 557  Exceptional Learners in Inclusive Communities (3)  

II. REQUIRED ELECTIVE (1)  
27 554  Workshop: Counseling and Special Education (1)  

III. LPC COURSES (13)  
26 554  Workshop: Introduction to Mental Health (1)  
26 567  Treatment of Substance Abuse (3)  
26 573  Counseling Theories: I (3)  

OR  
26 577  Counseling Theories: II (3)  
26 578  Professional and Ethical Issues in Counseling (3)  

IV. ADDITIONAL APPROVED ELECTIVES (6)  
Students, in consultation with the Program Director, must complete 6 credit hours in approved courses appropriate to the degree.
Curriculum C: Non-Licensed Teachers

Option 1: School Counselor License Only

This program is intended for those students who already hold a master’s degree in an area related to school counseling. Upon completion of this program, individuals can earn the Type 73 License. This program does not provide students with an additional master’s degree. Due to the variety of educational backgrounds of students who enter the program, each person’s educational background will be considered on an individual basis by the Program Director. Not all master's degrees are eligible for this program. Generally, alternative requirements will be met by additional coursework. Students will consult with the Program Director to determine the curriculum that best meets their needs. All courses must be approved by the Program Director.

Option 2: M.A. in School Counseling, non-LPC Option (47)

I. CORE COURSES (40)
27 505 Research in Counseling (3)
27 511 Individual Appraisal (3)
27 512 Interviewing Skills (3)
27 520 Advanced Developmental Psychology (3)
27 522 Career Development Theory (3)
27 541 Psychopathology (3)
27 565 Group Dynamics and Counseling (3)
27 570 Principles and Methods of School Counseling (3)
27 576 Organization of School Counseling (3)
27 581 Practicum in School Counseling (3)
27 591 Internship in School Counseling (3)
51 576 Multicultural Foundations for Educators and Counselors (3)
52 507 Literacy for Other School Personnel (1)
54 557 Exceptional Learners in Inclusive Communities (3)

II. REQUIRED ELECTIVE (1)
27 554 Workshop: Counseling and Special Education (1)

III. ADDITIONAL REQUIRED COURSES (6)
51 548 Organizational Systems in Educational Leadership (3)
56 531 Classroom Management for School Counselors (3)

IV. LPC COURSES (13)
26 554 Workshop: Introduction to Mental Health (1)
26 567 Treatment of Substance Abuse (3)
26 573 Counseling Theories: I (3)
OR
26 577 Counseling Theories: II (3)
26 578 Professional and Ethical Issues in Counseling (3)

Option 3: M.A. in School Counseling, LPC Option (60)

I. CORE COURSES (40)
27 505 Research in Counseling (3)
27 511 Individual Appraisal (3)
27 512 Interviewing Skills (3)
27 520 Advanced Developmental Psychology (3)
27 522 Career Development Theory (3)
27 541 Psychopathology (3)
27 565 Group Dynamics and Counseling (3)
27 570 Principles and Methods of School Counseling (3)
27 576 Organization of School Counseling (3)
27 581 Practicum in School Counseling (3)
27 591 Internship in School Counseling (3)
51 576 Multicultural Foundations for Educators and Counselors (3)
52 507 Literacy for Other School Personnel (1)
54 557 Exceptional Learners in Inclusive Communities (3)

II. REQUIRED ELECTIVE (1)
27 554 Workshop: Counseling and Special Education (1)

III. ADDITIONAL REQUIRED COURSES (6)
51 548 Organizational Systems in Educational Leadership (3)
56 531 Classroom Management for School Counselors (3)
Cohort Program

The Department of Psychology also offers a two-year cohort program in School Counseling at the Lewis University campus in Tinley Park. The cohort program follows the present School Counseling curriculum and is available to students who hold a valid teaching license, and to non-licensed students who meet normal admission requirements. (Non-licensed students are required to take 2 additional education classes to become eligible to take the state exam.) Upon completion of a cohort program, students will be able to take the state exam for the Type 73 License.

The cohort program is designed so that a group of students will proceed through the entire program together. The cohort program meets one evening/week. Students will take two classes that evening: the first class meets from 4 p.m. - 6:40 p.m. and the second from 6:45 p.m. - 9:25 p.m. The program includes two summer school sessions with a slightly different class meeting schedule.

The cohort program is limited to approximately 20 students. Qualified applicants are accepted on a first come, first served basis. Interested students should contact the Office of Graduate and Adult Admission at (815) 836-5610 for further information.

Total Credit Hours Required:
Licensed Candidates: 40
Non-Licensed Candidates: 47

I. FOUNDATION COURSES
27 512 Interviewing Skills (3)
27 565 Group Dynamics and Counseling (3)
27 570 Principles and Methods of School Counseling (3)
27 576 Organization of School Counseling (3)
Workshop (1)

Non-Licensed Candidates
56 531 Classroom Management for School Counselors (3)
51 548 Educational Organization for School Counselors (3)

Intermediate Courses
27 511 Individual Appraisal (3)
27 522 Career Development Theory (3)
27 520 Advanced Developmental Psychology (3)
27 541 Psychopathology (3)
54 557 Exceptional Learners in Inclusive Communities (3)
52 507 Literacy for Other School Personnel (1)

Advanced Courses
27 505 Research in Counseling (3)
51 576 Multicultural Foundations for Educators and Counselors (3)
27 581 Practicum in School Counseling (3)
27 591 Internship in School Counseling (3)

II. ELECTIVES (1)
One elective is chosen from education or counseling psychology workshops.
Lewis University

Mission Statement: Guided by its Catholic and Lasallian heritage, provides to a diverse student population programs for a liberal and professional education grounded in the interaction of knowledge and fidelity in the search for truth. Lewis promotes the development of the complete person through the pursuit of wisdom and justice. Fundamental to its Mission is a spirit of association which fosters community in all teaching, learning, and service.

A Welcoming Campus

The Lewis main campus in Romeoville, Illinois, is a picturesque 410-acre setting which houses 1,300 students in 12 residence halls, all within walking distance of well-equipped classrooms, the library, the JFK Recreation and Fitness Center, the Student Union, and the Sancta Alberta Chapel. Lewis suburban campuses are located in Oak Brook, Tinley Park, Shorewood and Hickory Hills. Additionally, classes are offered at De La Salle Institute in Chicago, at numerous sites throughout the Chicagoland area and in Albuquerque, N.M. All campuses are easily accessible to corporate offices in Chicago and the suburbs, making it easy for students to complete professional internships.

Outstanding Academic Choices

Located in the Midwest, Lewis University is a comprehensive, Catholic university, where the traditions of liberal learning, values and preparation for professional work come together with a synergy that gives the university its educational identity and focus. Founded in 1932, Lewis is a dynamic, coeducational university offering nearly 80 undergraduate majors and programs of study, 25 graduate programs, and certificates of advanced study. Lewis is one of many schools sponsored by the De La Salle Christian Brothers, an international Roman Catholic teaching order.

Experienced Faculty

Lewis has more than 200 full-time faculty members who take their students’ personal and professional success to heart. The majority hold terminal degrees in their fields. Many are experienced practitioners. The student/faculty ratio is 13:1.

Accreditation

Lewis University is accredited by the Higher Learning Commission and a member of the North Central Association.

Information contained herein is subject to change without notice. Lewis University reserves the right to revise, supplement, or rescind its contents at any time.
Convenient Campus Locations Close to Home and Work

**Main Campus**
One University Parkway
Romeoville, IL 60446
(815) 838-0500

**Chicago Campus**
3434 S. Michigan Ave.
Chicago, IL 60616
(312) 326-1673

**Hickory Hills Campus**
9634 S. Roberts Road
Hickory Hills, IL 60457
(708) 233-9768

**Oak Brook Campus**
1111 W. 22nd Street,
Suite 700
Oak Brook, IL 60523
(630) 573-1740

**Shorewood Campus**
247 Brookforest Avenue
Shorewood, IL 60404
(815) 744-0504

**Tinley Park Campus**
18501 Maple Creek Drive
Tinley Park, IL 60477
(708) 444-3180

**Lewis University at Albuquerque**
2440 Louisiana Blvd. NE
Albuquerque, NM 87110-4383
(505) 25-LEWIS

For More Information

grad@lewisu.edu  (815) 836-5610  Fax (815) 836-5578

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One University Parkway
Romeoville, IL 60446-2200
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