

# BACHELOR OF ARTS IN SECONDARY EDUCATION

## OBJECTIVES

Lewis University's College of Education prides itself on its motto, "Developing Learning Communities." To make that motto a reality, the College of Education is dedicated to preparing outstanding teachers, supervisors, and administrators for public, Catholic, and other schools.

Teacher preparation at Lewis is designed to utilize talent from all departments of the University and from the public and private elementary, middle, and high schools of the community. Concerned faculty takes each student's education personally, and is committed to assisting students in reaching their Secondary Education career goals. Courses of study include sequences in general education, professional education, the student's area of concentration, and field experience approved by the State Teacher Certification Board.

## REQUIREMENT

Note: It is required that all students must successfully pass the Illinois Basic Skills test, have a minimum cumulative 2.75 GPA and 29 credit hours before they will be allowed to take education courses.

## CONTACT

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## PROGRAM HIGHLIGHTS

The College of Education at Lewis has earned NCATE (National Council for Accreditation of Teacher Education) accreditation. The Secondary Education program offers students one-on-one advising, personal attention, field experiences and student teaching placements in area schools, and endowed scholarship opportunities.

The Gladys M. Meehan Endowed Scholarship is awarded to students who are preparing for their initial teaching certification. The scholarship is named in honor of a woman who fulfilled her lifelong dream of becoming a teacher at the age of 50. Gladys Meehan went on to devote 15 years as a fourth grade teacher in a Chicago parochial school. Established in 1997 by her family, the Gladys M. Meehan Endowed Scholarship has benefited more than ten Lewis University students.

Programs in the Secondary Education major cover a wide variety of specialized areas. These include English/Language Arts; mathematics; science with designations in biology, chemistry and physics; and social science with designations in history and psychology.

## SECONDARY EDUCATION / BACHELOR OF ARTS

Total Credit Hours: 128

This program is designed for the student who intends to teach in grades 6-12 in public and private schools in the State of Illinois. This nationally accredited program is approved by the Illinois State Teacher Certification Board in conjunction with the Illinois State Board of Education and leads to the Standard High School (6-12) Certificate. At Lewis University, secondary education candidates earn two majors. The candidate's first major is in the academic content area (Biology, Chemistry, English/Language Arts, History, Mathematics, Psychology or Physics). The second major is in Secondary Education. The earning of two majors enables graduates to be recognized as experts, both in teaching techniques and in a specific subject area. Candidates work with advisors in both the College of Arts and Sciences and the College of Education as they progress through their coursework.

*Note: See the section in the catalog which describes the advanced writing component for the specific major.*

### II. Professional Education: For Secondary (6-12) Certification (36)

- 54-357 Exceptional Learners in Inclusive Communities (3)
- 53-322 Characteristics and the Development of the Adolescent Learner (3)
- 53-200 Secondary Field Experience I (50 field experience hrs.) (1)
- 53-300 Secondary Field Experience II (50 field experience hrs.) (1)
- 53-304 Technology for Teaching and Learning (3)
- 53-312 Instructional Strategies and Learning Communities for Adolescents (3)
- 55-321 Curriculum and Instruction in the Middle School (3)
- 53-360 History and Philosophy of Education (3)
- 53-370 Teaching Reading in the Content Area, Grades 6-12 (1)
- 53-394 Pedagogy and Assessment for Effective 6-12 Instruction (3)
- 53-481 Secondary Student Teaching (9)

*Secondary Education Majors will register in the appropriate three (3) credit hour Special Methods course for their minor/major. See Education Advisor for more information (53-3xx).*

### III. Recommended Electives for Secondary Certification

- 53-310 Teaching English Language Learners in P-12 Schools (3)
- 53-331 Methods of Teaching Reading in the Content Areas, Grades 4-12 (3)
- 54-363 Consultation and Collaboration for Educators (3)

“Candidate” refers to individuals admitted to Lewis University’s College of Education. “Student” refers to children and adolescents in P-12 schools.

*Also recommended: workshops in problem-based learning, reading in the content area, teaching multicultural populations, gifted students, and at risk students.*

- IV. All candidates must successfully pass the Illinois Basic Skills Test and have a minimum cumulative GPA of 2.75 before they will be allowed to take education courses.** Field experience courses include Secondary Field Experience I (53-200) (50 clock hours) and Secondary Field Experience II (53-300) (50 clock hours). Assignment to the field experience site is arranged by the College of Education. Experiences are designed to provide the teacher candidate with diverse experiences. Teacher candidates must complete at least one field experience in a culturally diverse setting. Most secondary teacher candidates are expected to have one field experience in a 6-9 classroom and one in a 9-12 classroom. Candidates are responsible for providing their own transportation to the sites. Field experience hours completed at other institutions will be evaluated by the Department Chair to determine whether or not the hours can be transferred. A maximum of 30 hours will be accepted as transfer field experience hours.

*Candidates earn a middle school endorsement by taking 53-322 Character and the Development of the Adolescent Learner and 55-321 Curriculum and Instruction in the Middle School, which are required in the major.*

## V. Student Teaching

Application for admission to student teaching must be filed by September 15 of the year prior to the planned student teacher experience. Procedures and requirements for admission to student teaching are published in the Guide for Initial Teacher Certification Program Candidates. This publication is available on Blackboard. All candidates are responsible for the information in this Guide. Evidence of successful completion of the appropriate State of Illinois content area test(s) must be received in the College of Education at least 30 days prior to the beginning of the student teaching semester in order to be allowed to student teach. Candidates are responsible for providing their own transportation while student teaching. Only one additional course may be taken concurrently with student teaching with the approval of an advisor. Official documentation of a negative TB test must be filed prior to student teaching. The Assessment of Professional Teaching Test must be successfully completed before entitlement for certification will be sent to the state.

## SECONDARY CERTIFICATION IN ENGLISH / LANGUAGE ARTS: PROGRAM ONE

This program is designed for the student who intends to teach English/Language Arts in grades 6-12 in public and private schools in the State of Illinois. This program is approved by the Illinois State Teacher Certification Board in conjunction with the Illinois State Board of Education and leads to the Standard High School (6-12) Certificate. Majors in Program One must major in English and Secondary Education. These majors must consult with both English Department and College of Education advisors before registering for courses. The requirements for secondary certification include both the requirements of the B. A. program and the following courses: Special Methods: Teaching English Language Arts in Grades 6-12 (53-325), Communication for Teachers (10-315), Methods of Teaching Reading in the Content Areas (4-12) (53-331).

## SECONDARY CERTIFICATION IN SCIENCE WITH BIOLOGY DESIGNATION

In conjunction with the College of Education, the Biology Department features a fully approved teacher education program which prepares candidates to teach in grades 6-12 in public and private schools in the State of Illinois. The program is approved by the State Teacher Certification Board in conjunction with the Illinois State Board of Education and includes all the requirements for a major in Biology. Teacher education candidates major in both Biology and Secondary Education and should consult with advisors in both the Biology Department and the College of Education. The content requirements for secondary certification are listed under Biology.

## SECONDARY CERTIFICATION IN SCIENCE WITH CHEMISTRY DESIGNATION

In conjunction with the College of Education, the Chemistry Department features a fully approved Chemistry program, which prepares candidates to teach in grades 6-12 in public and private schools in the State of Illinois. The program is approved by the State Teacher Certification Board in conjunction with the Illinois State Board of Education, and includes all the requirements for a major in Chemistry. Teacher education candidates major in both Chemistry and Secondary Education and should consult with advisors in both the Chemistry Department and the College of Education. The content requirements for secondary certification in Chemistry are listed under Chemistry.

## SECONDARY CERTIFICATION IN SCIENCE WITH PHYSICS DESIGNATION

In conjunction with the College of Education, the Physics Department features a fully approved Physics program which prepares candidates to teach in grades 6-12 in public and private schools in the State of Illinois. The program is approved by the State Teacher Certification Board in conjunction with the Illinois State Board of Education and includes all of the requirements for a major in Physics. Teacher education candidates major in both Physics and Secondary Education and should consult with advisors in both the Physics Department and the College of Education. The content requirements for secondary certification in Physics are listed under Physics.

## SECONDARY CERTIFICATION IN MATHEMATICS

In conjunction with the College of Education, the Department of Mathematics and Computer Science offers a fully approved teacher education program which prepares candidates to teach mathematics in grades 6-12 in public and private schools in the State of Illinois. The program is approved by the State Teacher Certification Board in conjunction with the Illinois State Board of Education and is based on the requirements for the Bachelor of Arts degree in Mathematics. Students seeking teacher certification in Mathematics must complete Special Methods: Teaching Mathematics in Grades 6-12 (53-317; 3 credit hours). Students must also complete the following specific requirements as part of their course work in the major: Probability and Statistics (13-315), Topics in Geometry (13-320), and History of Mathematics (13-330). Teacher education candidates major in both Mathematics and Secondary Education and should consult with advisors in both the Mathematics Department and the College of Education.

## SECONDARY CERTIFICATION IN SOCIAL SCIENCE WITH HISTORY DESIGNATION

In conjunction with the College of Education, the History Department features a fully approved history program which prepares candidates to teach in grades 6-12 in public and private schools in the State of Illinois. The program is approved by the State Teacher Certification Board in conjunction with the Illinois State Board of Education and includes all the requirements for a major in History as well as general social studies core courses, four courses in another social studies area, and Illinois history. Teacher education candidates major in both History and Secondary Education and should consult with advisors in both the History Department and the College of Education.

## SECONDARY CERTIFICATION IN SOCIAL SCIENCE WITH PSYCHOLOGY DESIGNATION

In conjunction with the College of Education, the Psychology Department offers an option which prepares candidates to teach in grades 6-12 in public and private schools in the State of Illinois. The program is approved by the State Teacher Certification Board in conjunction with the Illinois State Board of Education and includes all the requirements for a major in Psychology as well general social studies core courses and four courses in another Social Studies area. Teacher Education candidates major in both Psychology and Secondary Education and should consult with advisors in both the Psychology Department and the College of Education.