BACHELOR OF SCIENCE IN NURSING

OVERVIEW

The College of Nursing and Health Professions faculty emphasize a belief that each person is unique and deserves to be treated with dignity and respect. Our approach to healthcare is holistic in nature - each individual is more than the sum of physical attributes. The goal of professional nursing as taught at Lewis University is to maximize health and quality of life from each person's perspective.

OUTCOME CHARACTERISTICS

The graduate of the baccalaureate nursing program will:

- 1. develop a personalized professional identity;
- 2. apply the concept of the holistic person in interaction with the client and total environment;
- 3. utilize critical inquiry in professional roles;
- demonstrate effective communication in a variety of professional nursing roles;
- 5. demonstrate competence in the role of caregiver, educator and counselor;
- assume professional responsibility for addressing social issues and concerns which affect the health of all members of society;
- 7. assume leadership and management roles to assure quality nursing practice in the delivery of health services;
- 8. value and assume responsibility for self-directed, interactive learning as a lifelong process.

CONTACT

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HIGHLIGHTS

The College of Nursing and Health Professions offers a baccalaureate program accredited by the American Association of Colleges of Nursing's Commission on Collegiate Nursing (CCNE). The College also is recognized as the only Partnership in Nursing Education (PNE) in the state of Illinois by the U.S. Army ROTC. The learning environment at Lewis is one of personalization, with small class sizes and individualized attention to students. The nursing program is structured to reflect the need for interactive classroom participation among students and their instructors.

Lewis also offers a Master of Science in Nursing (MSN) program for nurses who want to go on to complete a graduate program. Additionally, an accelerated RN/BSN degree completion program is offered to meet the unique needs of the registered professional nurse, who has graduated from a diploma school of nursing, or an associate degree program, and wishes to obtain a Bachelor of Science in Nursing. With the degree completion program, Lewis offers both daytime and evening courses in a full-time or part-time capacity, for the convenience of the healthcare professional. Designed for the adult learner, there is an emphasis on the sharing of professional experience in classroom discussions. Both programs are offered at multiple locations.

A Bachelor to BSN prelicensure track has been designed for individuals who hold a bachelor's degree from an accredited four-year college. Upon completion of this accelerated track, the graduate will be granted a Bachelor of Science in Nursing and be eligible to sit for the national examination for licensure (NCLEX) as a registered nurse.



UNIVERSITY ADMISSION REQUIREMENTS

- Students wishing to declare nursing as a major must have a high school diploma or equivalent
- ACT composite of 20

Additional requirements to the undergraduate prelicensure nursing program as a nursing major:

- Successful completion of Nursing Entrance Test for Math OR successful completion of College Mathematics with a grade of B or better
- Successful completion of Nursing Entrance Test for Reading OR successful completion of Reading Comprehension (57-105) with a grade of B or better
- Cumulative GPA of 2.75 from an accredited college, university or community college

Acceptance will occur on a space-available basis to qualified applicants.

CURRICULUM

Students take a concentration of natural and behavioral sciences, humanities, and electives during the first two years of the program. The major in Nursing is concentrated at the upper division level to permit the student to develop a basis of liberal education and scientific knowledge which can then be utilized within the Nursing courses. The Nursing curriculum is futuristic and is designed to reflect changes in the emerging health care system. The College incorporates active use of interactive, computer-based instruction and web-based instructional modalities within the Nursing major, thus orienting students to current learning technologies.

CURRICULUM REQUIREMENTS

The Bachelor of Science in Nursing requires the successful completion of the courses below. Movement from semester to semester requires successful completion of all nursing courses from prior semesters. A curriculum paradigm for ROTC Nursing majors is available from the College of Nursing and Health Professions.

Admission, progression, curriculum, and graduation policies of the first professional degree program in Nursing are subject to change in order to comply with requirements of the current Illinois Nursing Act, and the Rules for Administration of Nursing and Advanced Practice Nursing Act 2008.

BACHELOR OF SCIENCE/NURSING

Total Credit Hours: 130/133 Nursing Courses: 64

Core General Education Courses (28)

II. Non-Nursing Support Courses (42)

Prerequisite to Sophomore II Level (30)

02-101 Anatomy and Physiology I (4) and (02-102) Lab (1)

02-103 Anatomy and Physiology II (4) and (02-104) Lab (1)

02-225 Microbiology (4) and (02-227) Lab (1)

03-105 Introductory Organic and Biochemistry (3)

06-111 College Writing I (3)

06-112 College Writing II (3)

26-100 General Psychology (3)

26-220 Theories of Personality and Development (3)

Prerequisite or concurrent with Sophmore II (6)

02-270 Pathophysiology (3)

20-290 Cultural Diversity and Intergroup Relations (3)

Prerequisite to Junior II Level (6)

15-330 Ethics (3)

26-303 Statistics for the Social Sciences (3)

III. Core Nursing Courses (64)

Sophomore (Level II)

30-201 Foundations of Professional Nursing (2)

30-203 Professional Development I: Nurse-Client Interactions (2)

30-230 Foundations of Clinical Nursing (4)

30-231 Health Assessment (3)

Junior (Level I)

30-303 Professional Development II: Healthcare Trends (2)

30-330 Health Promotion Across the Life Span I (3)

30-331 Health Maintenance and Restoration: Adult I (6)

30-340 Pharmacotherapeutics (3)

Junior (Level II)

30-301 Nursing Research (3)

30-332 Health Promotion Across the Life Span II (2)

30-333 Health Maintenance and Restoration: Children (6)

30-334 Health Maintenance and Restoration: Childbearing Families (4) Senior (Level I)

- 30-401 Professional Development III: Professional Identity and Leadership (2)
- 30-429 Health Maintenance and Restoration: Adult II (4)
- 30-431 Health Maintenance and Restoration: Adult III (6)

Senior (Level II)

- 30-432 Promoting Healthy Communities (4)
- 30-433 Health Maintenance and Restoration: Crisis (4)
- 30-434 Role Transition Practicum (4)
- IV. The advanced writing requirement of the General Education curriculum is satisfied for Nursing majors by successful completion of Nursing Research (30-301).
- V. The college writing, natural science, ethics, mathematics, social science, and cultural diversity General Education requirements are fulfilled by the non-nursing support courses.

CAREER OPPORTUNITIES

By the year 2020 it is estimated that there will be a shortage of 434,000 nurses in the United States. Because of technology and advances in medicine, our population has a longer life expectancy, and predictions are that the need for extended care will cause health care professionals to continue to be in high demand indefinitely. With over 100,000 vacant nursing positions currently and a growing need, the career outlook in the nursing field is excellent with competitive salaries and multiple specializations. But it is not just the high demand that makes nursing a desirable career choice. As a nurse there is the constant ability to touch lives while providing outstanding care.

According to the American Nurses Association, hospital staff nurses reported earning \$36,618; administrators earned an average of \$45,071; clinical educators \$36,896; and supervisors \$38,979. The average salary for the typical clinical nurse specialist was \$41,226; nurse practitioners on average earn \$43,626. In the emerging field of nurse anesthetists the average salary is \$76,053.

Nursing also offers tremendous opportunities for specialization. From taking care of newborns in a neonatal unit, to working with trauma cases in an emergency room, or acting as a staff nurse in a physician's office, there are many specialized fields to choose from and include:

Case Management Orthopedic Nurses
Nephrology Nurses Infusion Nursing
Critical Care Nursing Pediatric Nurses

Oncology Nursing Long-term Care Nurses
Dermatology Nurses Perianesthesia Nurses
Occupational Health Nurse Medical Surgical Nurses
Emergency Room Nurses Psychiatric Nursing
Operating Room Nurse Neonatal Nurses

Gastroenterology Nurses

The career of nursing reaches far beyond the traditional setting of the hospital or doctor's office. Some of the many other career opportunities in nursing include the following:

- Clinical Researchers are employed in the fields of pharmaceuticals, biotechnology or medical devices and monitor facilities according to FDA regulations.
- Home Health Care Nurses attend to people in their homes, such as those recovering from illness and accidents.
- Forensic Nurses investigate perpetrators and treat victims of abuse, violence, criminal activity, and traumatic accidents.
- Community/Public Health Nurses work in government and private agencies, clinics, and other settings. They focus on populations, working with individuals, groups, and families to improve the overall health of communities.
- School Nurses work in school settings, handling everything from minor injuries to counseling.
- **Study/Research Coordinators** work on the clinical side of the field and generally manage clinical investigations.
- **Traveling Nurses** accept short-term or long-term assignments all over the world.
- Legal Nurse Consultants use their nursing expertise to consult on legal issues surrounding health care. Some nurses in this field also choose to pursue a law degree.
- Certified Registered Nurse Anesthetists are boardcertified, advanced practice nurses, holding a Master's degree in Nurse Anesthesia.

CLUBS AND ORGANIZATIONS

The Epsilon Upsilon Chapter of Sigma Theta Tau at Lewis University exists as an organized way to provide support and recognition to nurses who excel in their roles. The Sigma Theta Tau Honor Society is a professional organization, and the purpose of the society is to:

- Recognize superior achievement.
- Recognize the development of leadership qualities.
- Foster high professional standards.
- Encourage creative work.
- Strengthen the commitment to the ideals and purposes of the nursing profession.

AFFILIATING AGENCIES

Advocate Christ Hospital and Medical Center, Oak Lawn

Advocate Good Samaritan Hospital, Downers Grove

Advocate Lutheran General Hospital, Park Ridge

Central DuPage Hospital, Winfield

Children's Memorial Medical Center, Chicago

Delnor Community Hospital, Geneva

Des Plaines Valley Health Clinic, Summit

Downers Grove Schools #58, Downers Grove

DuPage Community Clinic, Wheaton

Edward Hines, Jr. Veterans Administration Hospital, Hines

Edward Hospital, Naperville

Elmhurst Memorial Hospital, Elmhurst

Evanston Hospital, Evanston

Freeport Health Network, Freeport

Hinsdale Hospital, Hinsdale

Joliet Area Community Hospice, Joliet

Joliet Catholic Charities, Joliet

LaGrange Community Nurse Health Association, LaGrange

Lewis University Health & Counseling Service, Romeoville

Linden Oaks Hospital, Naperville

Little Company of Mary Hospital, Evergreen Park

Loyola University Medical Center, Maywood

MacNeal Hospital, Berwyn

Mayslake Village, Oak Brook

Morris Hospital, Morris

Orland Park District #135, Orland Park

Provena Mercy Hospital, Aurora

Provena Saint Joseph Hospital and Medical Center

Resurrection Medical Center, Chicago

Rush-Copley Memorial Hospital, Aurora

St. Francis Hospital and Health Center, Blue Island

St. Michael Catholic Church, Orland Park

Silver Cross Hospital, Joliet

South Suburban PADS Homeless Clinic, Chicago Heights

Will County Health Department, Joliet

Will Grundy Clinic, Joliet

