Lewis University Cohort Program

Reading Endorsement

Thank you for your interest in the Professional Development Alliance’s Endorsement Program. The PDA is proud to announce our partnership with Lewis University. We believe this partnership is one of quality and excellence. You are invited to attend our Cohort Open House, Pizza Party on September 19, 2012 at 4:00 located at the Professional Development Alliance. Stop in to see our university representatives and enter the drawing for a chance to win a $50 VISA gift card!

Tuition: The Reading Endorsement Program will cost $350.00 per credit hour or $7,350 - $8,400 for the total 21-24 hours. Prospective students with a reading course during initial certification will need 21 hours; and those that did not, will complete the full 24 hours. Tuition is guaranteed and locked in once students are admitted to the program and complete the program in consecutive months!

Admission Procedure:
• Submit a competed graduate application form.
• Submit official college transcripts from all institutions previously attended.
• Submit current resume.

Return items to:
Lewis University
One University Parkway
Unite 1213
Romeoville, IL  60446

When we receive all of the above materials, you will be considered for admission into the program. NO ENTRANCE EXAM IS REQUIRED!

Starting and ending dates: The Reading Endorsement Program can be completed in approximately 1.5 years. As each cohort group is formed, the individual group will be assigned the evenings on which the classes will be held during the school year. Classes meet one night per week.

Why not start the new school year by obtaining your Reading Endorsement with Lewis University and the Professional Development Alliance? We have a new cohort that will begin shortly.

Please feel free to contact Hallie Brenczewski or Bill Summers, Cohort Directors; or Theresa Walker, Cohort Associate, at 815-744-8334, if you have any further questions.

Join your peers on a journey of personal growth and professional development!
Lewis University is partnering with the Joliet Professional Development Alliance (PDA). The College of Education will be offering two programs through the partnership: Reading Teacher Endorsement and Middle School Endorsement (online).

**PATTY EXO ’08**

After taking several years off from a teaching career to raise her two children, Patty Exo earned a master’s degree in Reading and Literacy in 2008. The Frankfort, Ill., resident also earned an additional Reading Teacher Endorsement. She is currently working as a reading specialist at the elementary level in the Troy School District.

“I felt very prepared to step right into a reading specialist position because I had the wide array of knowledge needed to communicate about reading and how to help struggling learners. Also, taking the state exams were a breeze because of the deep level of learning I accrued,” said Exo.

The professors, classmates and coursework were positive and supportive of her the entire way. She continues to recommend Lewis University to her colleagues because of the “top-notch” experience.
Reading Teacher Endorsement without a degree

To obtain a Reading Teacher Endorsement, the State requires 24 hours of coursework in targeted reading areas. This program leads to a Reading Teacher Endorsement, but not an additional degree. The program requires 65 clinical hours that are embedded into classes.

Prerequisites

1. A valid initial or standard Illinois Teaching Certificate (Type 03, 04, 09, 10).

Course Requirements

Prerequisite: one 3 credit hour course in Reading (3)

- 52-504 Technology in the Reading and Writing Program (1)
- 52-509 Child and Adolescent Literature (3)
- 52-523 Foundations and Methods of Teaching Reading Grades 4-12 including the Content Areas (clinical hours) (3)
  OR
- 52-524 Foundations and Methods of Teaching Reading Grades P-3 (clinical hours) (3)
- 52-527 Teaching Reading to the Diverse Learner (clinical hours) (3)
- 52-533 Methods and Strategies for Reading Comprehension Instruction, including Instructional Practicum for the Reading Teacher (clinical hours) (3)
- 52-534 Teaching Writing in the Literacy Program (2)
- 52-536 Remediation of Reading Difficulties (3)
- 52-538 Assessment and Diagnosis of Reading Problems (3)

The design of the above program requires that an individual have at least three hours of previous coursework in reading. Any additional request for course transfer will have to be considered individually. Anyone who does not have three hours of previous coursework can fulfill that deficiency through Lewis University.

State Assessment Requirements

At the conclusion of the program, candidates must pass the Illinois Certification Test for the Reading Teacher Endorsement.

www.lewisu.edu/education

Middle School Endorsement without a degree (online)

Certified teachers who wish to add the Middle School Endorsement to their certificates, must complete the following coursework:

- 53-522 Characteristics and Development of the Adolescent Learner (3)
- 55-521 Curriculum and Instruction in the Middle School (3)
Application for Admission
Professional Development Alliance (Joliet, Illinois)

☐ Reading Teacher Endorsement without Degree
☐ Middle School Endorsement without Degree (online)
(Select one)

Admission Requirements
☐ Hold a bachelor’s degree from a regionally accredited institution of higher education (to qualify for full admission, you should have a cumulative GPA of at least 2.75 for the final 60 hours)
☐ Submit a completed graduate application form
☐ Submit official college transcripts from all institutions previously attended
☐ Hold an initial or standard Type 03, 04, 09, or 10 Illinois certificate

Additional Admission requirements for the Reading Teacher Endorsement without degree
☐ Two College of Education recommendation forms
☐ Complete a satisfactory Graduate Writing Requirement during your first semester of graduate study
☐ Submit a current resume
☐ Fulfillment of House Bill 150 (Survey of Exceptional Children and Adolescents or Exceptional Learners in Inclusive Communities)
☐ Submit evidence of a passing grade on the Illinois Certification Basic Skills Test or Test of Academic Proficiency: http://www.icts.nesinc.com/

Lewis University does not discriminate against any applicant because of race, color, religion, gender, national origin, age or disability.

Please return completed application, transcripts and forms to:
Graduate and Adult Admission
Lewis University
Unit 1213
One University Parkway
Romeoville, IL 60446-2200

Biographical Information

FULL LEGAL NAME – LAST, FIRST, MIDDLE OR INITIAL.

MAIDEN NAME PREFERRED FIRST NAME

PERMANENT ADDRESS: CITY, STATE, ZIP COUNTY

PERMANENT TELEPHONE NUMBER WITH AREA CODE

E-MAIL ADDRESS

SOCIAL SECURITY NUMBER

BIRTH DATE BIRTH PLACE (CITY/STATE)

Gender: ☐ Male ☐ Female
Marital Status: ☐ Single ☐ Married

If you are not a U.S. citizen, please complete the following:
☐ Permanent Resident in the U.S. ☐ Immigrant

ALIEN REGISTRATION NUMBER COUNTRY OF PERMANENT RESIDENCE

To satisfy Federal Government requirements, please provide ethnicity, race and religious information:

Ethnicity: ☐ Hispanic or Latino
☐ Not Hispanic or Latino

Race (select one or more): ☐ American Indian or Alaskan Native
☐ Asian
☐ Black or African
☐ Native Hawaiian or Pacific Islander
☐ White

RELIGIOUS PREFERENCE
**Employment Information**

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<tr>
<th>EMPLOYER ADDRESS</th>
<th>CITY</th>
<th>STATE</th>
<th>ZIP</th>
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<tr>
<td>E-MAIL ADDRESS</td>
<td>JOB TITLE</td>
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<tr>
<td>EMPLOYMENT TELEPHONE NUMBER WITH AREA CODE</td>
<td>EMPLOYMENT FAX WITH AREA CODE</td>
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PLEASE INDICATE THE BEST PLACE AND TIME TO CONTACT YOU

**Education Background**

Include all undergraduate and graduate institutions. Official transcripts bearing the signature of the registrar and the institutional seal must be issued by each institution and delivered in a sealed envelope.

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<th>NAME OF INSTITUTION</th>
<th>LOCATIONDATES OF ATTENDANCE</th>
<th>DEGREE AND DATE</th>
<th>MAJOR</th>
<th>GPA</th>
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**Self-Disclosure**

Have you been convicted of a felony?  ☐ YES  ☐ NO
Have you ever had a teaching certificate suspended or revoked?  ☐ YES  ☐ NO
Is revocation or suspension of a teaching certificate pending?  ☐ YES  ☐ NO

I certify that the information on this application is correct to the best of my knowledge.
I understand that failure to answer any question on this form truthfully, fully, and accurately may make me ineligible for admission to Lewis University or may result in my dismissal from the University.

SIGNATURE OF APPLICANT  DATE

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*LEWIS UNIVERSITY*

**COLLEGE OF EDUCATION**

Graduate and Adult Admission
Unit 1213
One University Parkway
Romeoville, IL 60446-2200

05/2012
LETTER OF RECOMMENDATION TO SUPPLEMENT APPLICATION FOR ADMISSION
COLLEGE OF EDUCATION, LEWIS UNIVERSITY

Name of Applicant ___________________________________________ I.D # _______________________

Level: Graduate

Program: Reading Endorsement without degree

Campus Location: Professional Development Alliance

Applicant: Fill in the above and give to the person writing recommendation.

Please read the waiver below before signing.

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<tr>
<th>I voluntarily waive my right of access to this recommendation,</th>
<th>If no waiver is signed, Public Law 93-380 permits the student to inspect this recommendation.</th>
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Signature of Applicant ______________________________________

Writer of Recommendation: Please rate the applicant. Compare with others of like age and position.

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<tr>
<td>1.</td>
<td>Exhibits active listening skills</td>
<td>Upper 5%</td>
<td>Upper 10%</td>
<td>Upper 25%</td>
<td>Upper 50%</td>
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<td>2.</td>
<td>Demonstrates respect for the feelings, opinions, and abilities of others</td>
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<td>3.</td>
<td>Demonstrates enthusiasm and positive attitude</td>
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<td>4.</td>
<td>Uses effective interpersonal skills</td>
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<td>5.</td>
<td>Follows guidelines, procedures, rules</td>
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<td>6.</td>
<td>Demonstrates awareness of social behaviors and expectations</td>
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<td>7.</td>
<td>Displays appropriate affect and emotions</td>
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<td>8.</td>
<td>Knows areas of personal strengths and weaknesses</td>
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<td>9.</td>
<td>Meets obligations and deadlines</td>
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<td>10.</td>
<td>Punctuality; attendance</td>
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<td>11.</td>
<td>Submits work products that reflect high standards</td>
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<td>12.</td>
<td>Demonstrates tenacity and self-reliance in pursuit of solutions</td>
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<td>13.</td>
<td>Reflects upon and takes responsibility for own behavior</td>
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<td>14.</td>
<td>Accepts suggestions and positively modifies behavior</td>
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<td>15.</td>
<td>Takes pleasure in teaching and learning</td>
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<td>16.</td>
<td>Rapport with students in the schools</td>
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<td>17.</td>
<td>Rapport with school personnel/colleagues</td>
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<td>18.</td>
<td>Communicates effectively with diverse audiences</td>
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<td>19.</td>
<td>Functions in a variety of group roles</td>
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If you wish to write a statement indicating your opinion of the applicant’s ability to pursue undergraduate or advanced studies and achieve professional success in the program prescribed above, feel free to use the reverse side of this form.

Name ___________________________ Address ___________________________

Signature ___________________________ Position ___________________________

Relationship to Applicant ___________________________ Dates ___________________________

Date ___________________________

RETURN TO:
Graduate & Adult Admission Unit 1213 • Lewis University • One University Parkway
Romeoville IL • 60446

Revised 05/03/12