

Date: June 20, 2006
To: College of Business Faculty (Full-time & Adjunct)
Department of Graduate and Adult Recruitment
Regional Campus Directors
From: Michael Cherry
Academic Coordinator, Adult Business Programs
Subject: Accelerated Business Programs, Annual Faculty Survey Summary



Survey Objectives

- Gather data for program improvement, focus and consistency.

Methodology

- Survey timeframe: May 1 – May 19, 2006
- Delivery method: Email
 - We chose this method for ease of distribution and it was cost effective (No mail costs or lost classroom instruction time).

2004, 2005 and 2006 Results Summary

- N=17 (out of 87 Adjunct Faculty members = approx. 20%)
 - 2005 result = 28%
 - 2004 result = 33%
- Overall Summary
 - Level of Satisfaction Rankings (1=Very Satisfied to 4=Very Dissatisfied)

	2004	2005	2006
Course Modules/Support Materials	1.72	1.90	1.53
Student Preparation	2.10	2.15	2.12
Technology	1.59	1.83	1.41
Facilities	1.34	1.29	1.35
Communication	1.38	1.19	1.24
Faculty Support/Development	1.45	1.37	1.29

Course Modules/Support Materials

- 2004 Faculty generally find modules packed with information and believe that they provide great structure/guidance.
- 2005 Modules helpful but some questions around the consistency of workload across workshops, editing and updating
- 2006 Modules continue to be challenging in terms of amount of material. Faculty need all instructor's materials for the course textbook.

Student Preparation

- 2004 Faculty generally find students prepared and motivated. Areas for improvement: Writing and Quantitative skills.
- 2005 Students generally well prepared. Areas for improvement continue to be Writing and Quantitative.
- 2006 Students are generally highly motivated and prepared. Areas for improvement continue to be Writing and Quantitative.

Technology and Facilities

- 2004 Satellite campuses are outstanding! Romeoville is not at the same level. We need to continually monitor and replace dry erase markers.
- 2005 Despite improvements, Romeoville still lags behind off-site campuses.
- 2006 Regional campuses are outstanding! Romeoville continues to lag behind.

Communication

- 2005 Great, no changes.
- 2006 No changes

Faculty Support/Development

- 2004 We are doing ok but have room for improvement. "It has improved lately. We need more get-togethers (i.e., formal/informal meetings, etc.) to network and see each other."
- 2005 Too many technical training opportunities. Need to broaden offerings.

2006 Workshops are helpful in terms of content and networking.

Frustrations

2004 Lack of teaching opportunities and consistency in faculty scheduling. “Teaching so infrequently makes it difficult to improve my teaching skills and keep up to date with current events in my field.”

2005 Unmotivated students. “Students who do not take learning seriously, or who discount the efforts of other students and the facilitator. Luckily we do not have many of these.”

2006 Unrealistic expectations students have about grading and managing the workload.

What do you like best about teaching for the Accelerated Business Programs?

2004 “Students are committed to learn and the chance to give back and share by 40+ years of business experience.” “I like the quality of our students. There are as many reasons for enrollment as there are students, but they are universally interested, attentive and participative.”

2005 “The students.”

2006 “The ABP allows for students to utilize their work and life experience and relate it to their course of study. A great learning experience for them and for me too! This is more than enjoyable. They learn – I learn.”

To view compiled survey results and original survey instrument

- Visit the CPEOI Instructional Services Blackboard Site (directions below)
 - Go to <http://lewisuniversity.blackboard.com>
 - Login as “CPEOI” (use all uppercase letters)
 - Password is “CPEOI” (use all uppercase letters)
 - Find the box labeled “My Organizations”
 - Click on “CPEOI Instructional Services”
 - Click on “Information”
 - Click on the folder labeled “ABP Annual Faculty Survey”

Next Steps

- Continue to investigate alternative administrative and technical support for Romeoville campus.
- Continue course module updating (Finite Math and Supervisory Management).
- Investigate offering a Quantitative refresher seminar.
- Continue to emphasize prerequisite coursework in advising.